



Royal Agricultural Society of NSW

Teacher Manual

Sydney Royal
School (Commercial)
Egg Laying
Competition

6 - 17 April 2023
Sydney Showground
Sydney Olympic Park
www.rasnw.com.au



CONTENTS

| | |
|---|-----------|
| INVITATION..... | 3 |
| WHAT THE COMPETITION AIM TO ACHIEVE..... | 3 |
| WHAT THE COMPETITION INVOLVES..... | 3 |
| TO ENTER..... | 3 |
| PULLET COLLECTION CENTRES..... | 3 |
| COMPETITION TIMELINE..... | 4 |
| COMPETITION JUDGING TIMETABLE..... | 4 |
| RETURNING THE PULLETS TO THE SHOW FOR COMPETITION..... | 5 |
| DISCOUNTED SCHOOL TICKETS..... | 5 |
| SELLING THE HYLINE LAYERS..... | 5 |
| COMPETITION AWARDS..... | 5 |
| USING THE COMPETITION FOR LEARNING..... | 6 |
| NSW SCIENCE K-10 SYLLABUS..... | 6 |
| NSW AGRICULTURAL TECHNOLOGY 7-10 SYLLABUS..... | 7 |
| DRAFT NSW AGRICULTURE AND FOOD TECHNOLOGIES 7-8 SYLLABUS..... | 7 |
| JUDGING CRITERIA – HYLINE TRIO..... | 8 |
| JUDGING CRITERIA – EGG COMPONENT..... | 9 |
| JUDGING CRITERIA – PROJECT COMPONENT RUBRIC..... | 10 |
| COMPETITION SAMPLE DATA COLLECTION..... | 11 |
| ARRIVAL DATA AND DETAILS..... | 11 |
| TRIAL DATA AND DETAILS..... | 11 |
| TRIAL FEEDING AND HUSBANDRY DETAILS..... | 12 |
| CALCULATIONS..... | 12 |
| RESOURCES..... | 12 |
| POULTRY HUSBANDRY ASSISTANCE..... | 13 |
| PREPARING FOR POULTRY ARRIVAL..... | 13 |
| ANIMALS IN SCHOOLS..... | 13 |
| WATER CONSUMPTION..... | 14 |
| NUTRITIONAL RECOMMENDATIONS..... | 14 |
| PREPARING FOR POULTRY SHOW CHECKLIST..... | 15 |
| PREPARING FOR TRANSPORT CHECKLIST..... | 15 |
| OTHER POULTRY COMPETITIONS FOR SCHOOLS & SCHOOL AGED CHILDREN..... | 16 |

INVITATION

The Poultry Committee of the Royal Agricultural Society of NSW (RAS) is pleased to invite all NSW schools with poultry keeping facilities to participate in the 2023 Sydney Royal School Egg Laying Competition. This Competition is proudly supported by Specialised Breeders Australia and by Australian Eggs.

WHAT THE COMPETITION AIMS TO ACHIEVE

The School Egg Laying Competition aims to:

- Give students an insight into commercial egg production.
- Allow students to compete in a curriculum-linked trial that provides insights for the growing of commercial egg laying chickens
- Offer students a practical, hands-on insight to future employment opportunities within the growing poultry industry.
- Provide students with the opportunity to compete with other **NSW** Schools at the Sydney Royal Easter Show and, in particular, to provide competition for schools without the space for larger livestock.
- Encourage school participation and progression into pure-bred poultry competitions

WHAT THE COMPETITION INVOLVES

The 2023 Sydney Royal School Egg Laying Competition will run as a trial at your school before the 2023 Sydney Royal Easter Show and culminate at the Show by exhibiting three (3) of Commercial

The Competition is judged by poultry industry experts and consists of three (3) MANDATORY components:

- **Presentation of Exhibits:** Three pullets are chosen by the school for judging. Birds are judged based on uniformity and fitness for showing.

- **Project Component:** students must create a Powerpoint presentation detailing how the pullets are raised and prepared for the Show. To be submitted online. The PowerPoint Presentation (min.15 - max. 20 slides) must detail how students prepare for and raise the pullets, referring to the Australian poultry industry and the school trial data.
- **Egg Laying Component:** the quality of the eggs laid by the three pullets (during the 10 days of Competition) are judged to commercial standards.

TO ENTER

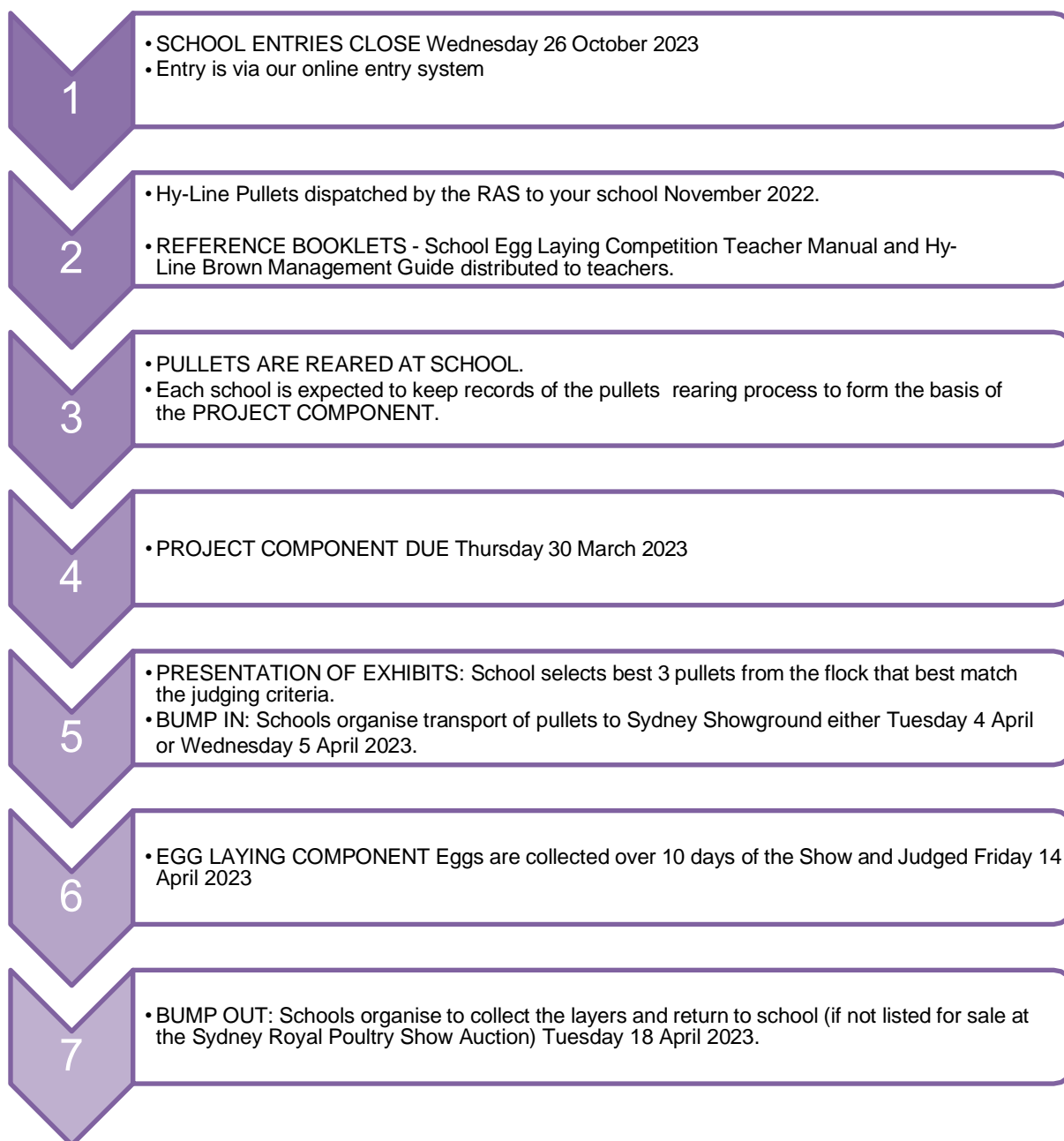
To participate in the 2023 Sydney Royal School Egg Laying Competition at the 2023 Sydney Royal Poultry Show enter via our online entry facility. Link available on the RAS Poultry Website www.rasnsw.eom.au/poultry before 26 October 2022.

The Competition is FREE to enter and all birds in this competition are Hyline Brown pullets. Should you have any questions regarding the Competition, please contact the RAS Poultry & Pigeon Coordinator on (02) 9704 1270 email poultry@rasnsw.com.au

SCHOOL COLLECTION CENTRES

The RAS, are pleased to provide competing Schools with a batch of 6 pullets aged approx. 11 weeks. For the safety of your poultry, the pullets will be delivered to a school collection centre within 2 hours of your school for collection. The RAS will assist the communication between schools and the dispatch centres, and we recommend liaising with schools in your local area to coordinate a bulk collection.

COMPETITION TIMELINE



Competition Judging

| Competition Component | Due Date | Judging Date |
|-------------------------|---|-----------------------|
| Project Component | Submission due Thursday 30 March 2023 | Friday 31 March 2023 |
| Hyline Brown Layer Trio | Penning 4 - 5 April 2023 | Thursday 6 April 2023 |
| Egg Component | Coordinated by SRES - eggs collected for 10 days from start of Show | Friday 14 April 2023 |

RETURNING THE PULLETS TO THE SHOW FOR COMPETITION

It is a condition of entry into the Sydney Royal Egg Laying Competition 2023 that your school returns to Sydney Royal Easter Show to exhibit three (3) Hyline Brown Layers for judging and participate fully in all three (3) components of the competition.

Discounted School Show Tickets

Schools entering the competition will be offered tickets to visit the Sydney Royal Easter Show at a discounted school student price.

Selling the Hyline Layers

If you are not able to collect your three (3) Hyline Layers, you are welcome to offer them for sale or auction at the Sydney Royal Easter Show by nominating a sale/auction price (minimum \$30) on the Competition Entry Form.

Competition Awards

The results of the 2023 Sydney Royal School Egg Laying Competition will be announced at the 2023 Sydney Royal Poultry Presentation. All Schools participating in this competition are encouraged to attend.

USING THE COMPETITION FOR LEARNING

The 2023 Sydney Royal School Egg Laying Competition has been developed to engage students in many aspects of the commercial egg production and laying hens.

| NSW Syllabus for the Australian Curriculum – Science K-10 Syllabus | |
|---|--|
| <i>Early Stage 1</i> | |
| Skills | STe-4WS A student explores their immediate surroundings by questioning, observing using their senses and communicating to share their observations and ideas. |
| Knowledge and Understanding | STe-8NE A student identifies the basic needs of living things. |
| <i>Stage 1</i> | |
| Skills | ST1-4WS A student investigates questions and predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they and others know. |
| | ST1-10LW A student describes external features, changes in and growth of living things. |
| <i>Stage 2</i> | |
| Skills | ST2-4WS A student investigates their questions and predictions by analysing collected data suggesting explanations for their findings, and communicating and reflecting on the processes undertaken. |
| Knowledge and Understanding | ST2-10LW A student describes that living things have life cycles, can be distinguished from non-living things and grouped, based on their observable features. |
| <i>Stage 3</i> | |
| Skills | ST3-4WS A student investigates by posing questions, including testable questions, making predictions and gathering data to draw evidence-based conclusions and develop explanation. |
| Knowledge and Understanding | ST3-11LW A student describes some physical conditions of the environment and how these affect the growth and survival of living things. |

NSW Education Standards Authority (Board of Studies) Agricultural Technology Years 7-10 Syllabus**Stage 4**

AG4-3 A student identifies and explains interactions between the agricultural sector and Australia's economy, culture and society.

AG4-10 A student implements and appreciates the application of animal welfare guidelines to agricultural practices.

AG4-11 A student undertakes controlled experiments in agricultural contexts.

AG4-12 A student communicates experimental data using a range of information and communicates technologies.

AG4-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG4-7 A student identifies and uses skills to manage the interactions within animal production enterprises.

Stage 5

AG5-4 A student investigates and implements responsible production systems for plant and animal enterprises.

AG5-10 A student implements and justifies the application of animal welfare guidelines to agricultural practices.

AG5-12 A student collects and analyses agricultural data and communicates results using a range of technologies.

AG5-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG5-7 A student explains and evaluates the impact of management decisions on animal production enterprises.

NSW Education Standards Authority Technology Mandatory Years 7-8 Syllabus(2017) - Agriculture and Food Technologies

| | |
|--------------------------|--|
| Outcomes | TE4-5AG A student investigates how food and fibre are produced in managed environments |
| Identifying and defining | Students investigate how food and fibre production is managed in environments as a system and how sustainability can be improved, for example: Plants and/or animal species grown in managed environments |
| Researching and Planning | Students investigate ideal conditions for growth and development of an agricultural plant or animal |

JUDGING CRITERIA – PRESENTATION OF LAYING TRIO

When selecting three pullets for judging, consider the below criteria:

| Live Commercial Judging Criteria | | | | |
|---|--------------|---|---|---|
| <i>Criteria</i> | <i>Score</i> | <i>Guidelines /10</i> | <i>Guidelines /20</i> | <i>Guidelines/30</i> |
| General Type/Conformation | /20 | Low Performing Score 0-4 | Low Performing Score 0-10 | Low Performing Score 0-15 |
| Handling/Egg Laying Qualities | /20 | Average Performing Score 5-7 | Average Performing Score 10-15 | Average Performing Score 15-25 |
| Condition and Feather Quality | /10 | High Performing Score 8-10 | High Performing Score 16-20 | High Performing Score 25-30 |
| General Health | /20 | | | |
| Trio Similarity | /30 | | | |
| Total | /100 | | | |

General Type/Conformation

Commercial layers must be functional and structurally sound. Judges will review the head, back and body, wings, tail, legs and feet to ensure birds can eat, drink and move freely and easily.

Handling/Egg laying qualities

Commercial layers must reach maturity and have a sound reproductive system. Judges will look for flushed red skin around the head (comb and face - an indication of point-of-lay), softer flesh and greater fullness of the abdomen and malleability of the pubic bones.

Condition and feather quality

Commercial layers must have adequate body condition to support their egg laying. Pullets are assessed on appropriate muscle and fat cover over their body and must not be obviously over or under commercial weight range. Feathers are the protective covering for the pullets so it is important that they are well formed, with good texture and strong shafts. Feathers should be moderately abundant (no evidence of pecking or bald spots), broad, long, fitting fairly close to the body and with moderate fluff.

General health

The health of the birds is a very important aspect of poultry husbandry. Judges will assess the head, eyes, legs and area around the cloaca to look for signs of illness or ill-health. Judges will also note the weight of the pullets, ensure eyes and nostrils are alert and free from weepiness or discharge.

Trio similarity

Pullets are to be exhibited as a trio (3). The three pullets should be matched as closely as possible using the criteria above, including: similar weight, conformation, feather quality and colour. Judges will review the birds as a trio to ensure commercial standards are met.

Defects and disqualifications

- Evidence of ill-health, illness or infestation of parasites.
- Crooked or bent breast bone; broken bones, wound's, abrasion's or bruises.
- Twisted or malformed feathers.
- Excessive grime or faecal matter.

JUDGING CRITERIA - EGG COMPONENT

Eggs will be collected on an accumulative basis for the first ten (10) days of the Show. Eggs will be placed in a marked carton in the Egg Display Cabinet.

Eggs are judged on Friday 14 April 2023, using External and Internal Criteria, noted in the Australian Poultry Standards (2nd Edn).

| <i>Egg Judging Criteria</i> | | <i>Egg Judging Criteria</i> | |
|-------------------------------------|-------|-------------------------------------|-------|
| <i>External Egg Criteria</i> | | <i>Internal Egg Criteria</i> | |
| Criteria | Score | Criteria | Score |
| Shape, Size and Uniformity | /40 | Yolk | /30 |
| Shell texture | /20 | Albumen | /30 |
| Colour | /20 | Chalazae | /10 |
| Freshness, bloom and appearance | /20 | Freshness and Air Space | /30 |
| Total | /100 | Total | /100 |

EGG EXTERNAL

Judges will review the eggs that have been laid over the 10 days of competition to the Australian Poultry standards. This includes the shape (ample breadth, good dome, greater length than width), size (approximately 50g), shell texture (smooth and free from indicators of stress, lines, cracks, bulges or roughness), even colour (brown), freshness, bloom and appearance. The eggs laid over the 10 days will be assessed comparing the uniformity of the listed criteria.

EGG INTERNAL

The Top 10 schools judged according to EXTERNAL CRITERIA will then qualify to be judged (3 eggs selected at random from total eggs laid) based on INTERNAL CRITERIA. Judges will crack a sample of the eggs to assess the yolk (golden yellow (>10 on colour scale), free from bloodspots, well rounded and smooth), albumen (suitable height, dense, translucent in colour, free of blood spots), chalazae (thick cord of white albumen at each end of the yolk), air space (very small – indicating freshness) and freshness (indicated by small air space, high, smooth yolk that holds its shape).

DEFECTS AND DISQUALIFICATIONS

- Polished or over-prepared shells
- Defective contents
- Staleness
- More than one yolk
- Addition of colouring to shells

JUDGING CRITERIA – PROJECT COMPONENT RUBRIC

Students are asked to create a PowerPoint presentation detailing how the layers were raised and prepared for the Show, whilst demonstrating the school's interest in poultry. The project is to be submitted online. The Competition Sample Data Collection Tables (page 10) are provided as references for students to complete or create their own record of performance.

The Project Component is separated into Primary and Secondary categories to ensure fair competition.

Primary: PowerPoint Presentation (min.5 - max. 10 slides) detailing how students prepare for and raise the pullets, referring to the Australian poultry industry and the school trial data.

Secondary: PowerPoint Presentation (min.15 - max. 20 slides) detailing how students prepare for and raise the pullets, referring to the Australian poultry industry and the school trial data.

| Category | Project Criteria | | | | Score |
|---------------------------------|---|--|---|---|-------|
| | Beginning | Developing | Proficient | Excellent | |
| Score | 1-2 | 3-5 | 6-8 | 9-10 | |
| Content – Project 30% | The content demonstrates little summary of the layer show preparation. This includes: <ul style="list-style-type: none"> - Production - Husbandry - Housing - Economics | The content demonstrates a basic summary of the layer show preparation. This includes: <ul style="list-style-type: none"> - Production - Husbandry - Housing - Economics | The content includes good summarisation of the layer show preparation. This includes: <ul style="list-style-type: none"> - Production - Husbandry - Housing - Economics | The content includes an excellent summary of the layer show preparation. This includes: <ul style="list-style-type: none"> - Production - Husbandry - Housing - Economics | |
| Content – Industry 20% | The content shows little inclusion of Australian Egg industry research and discussion. Including: <ul style="list-style-type: none"> - Production Types - Production in Australia | The content shows a basic attempt to include Australian Egg industry research and discussion. Including: <ul style="list-style-type: none"> - Production Types - Production in Australia | The content shows good inclusion of Australian Egg industry research and discussion. Including: <ul style="list-style-type: none"> - Production Types - Production in Australia | The content shows excellent inclusion of Australian Egg industry research and discussion. Including: <ul style="list-style-type: none"> - Production Types - Production in Australia | |
| Organisation of Growth Data 30% | Data is not included. | Data collection has been attempted and included in the project. | Good use of collected data, includes a table. | Excellent data collection and organisation such as tables, graphs and /or charts. | |
| Media 15% | Incorrect media (eg: Microsoft Word). No/little use of images and/or multimedia. | Basic use of media (eg: Microsoft Powerpoint, Keynote). No/little use of images and/or multimedia. | Good use of appropriate media (eg: Microsoft Powerpoint, Keynote). Includes some images and/or multimedia. | Advanced use of appropriate media (eg: Microsoft Powerpoint, Keynote). Includes supporting images and/or multimedia. | |
| Formatting 5% | The overall project has limited structure and is poorly formatted. | The overall project has basic structure, with some formatting mistakes. | The overall project is mostly structured, with minimal formatting mistakes. | The overall project is well structured, with appropriate formatting. | |
| Total | | | | | |

COMPETITION SAMPLE DATA COLLECTION

| <i>Arrival Data and Details</i> | |
|---------------------------------|--|
| Date of Arrival: | |
| Age when Received: | |
| No. of layers Received: | |
| Average Weight of layers: | |

| <i>Trial Data and Details</i> | | | | | | |
|-------------------------------|--------|-------------------|------------------------|--------------------|-------------------|----------------|
| Week 1 Age: 7 wks | Losses | Chickens Alive | Temperature Min/Max | KG of feed used | Average Weight | Eggs Collected |
| Record Date: | | | | | | |
| Totals | | | | | | |
| Week 2 Age: | Losses | Chickens Alive | Temperature Min/Max | KG of feed used | Average Weight | Eggs Collected |
| Record Date: | | | | | | |
| Totals | | | | | | |
| Continued... | | | | | | |
| Week 24 Age: | Losses | Chickens Alive | Temperature Min/Max | KG of feed used | Average Weight | Eggs Collected |
| Record Date: | | | | | | |
| Totals | | | | | | |

| <i>Trial Feeding and Husbandry Details</i> | | | | | |
|--|---|----------------------------------|---------------------------------------|--|-----------------------------|
| Feed Details: | | | | | |
| Husbandry and Housing: | | | | | |
| Date of First Egg: | | | | | |
| Week | Survivability % | Total Feed Consumed (kgs) | Total Body Weight (kgs) | Average Body Weight (kgs) | Feed Conversion Ratio |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| ... | | | | | |
| Final Week | | | | | |
| Final Assess Date: | Survivability % from arrival to completion of trial | Total feed consumed during trial | Final total body weight of all layers | Average body weight of layers at completion of trial | Final feed conversion ratio |
| Totals | | | | | |

CALCULATIONS

$$\text{Survivability \%} = \frac{\text{ttttttttt bbbbbbbbbb ttttbbaaaa}}{\text{ttttttttt bbbbbbbbbb bbaarranbbaaaa}} \times 100$$

Total Body Weight (kgs) = *sum of all layers body weights*

$$\text{Average Body Weight (kgs)} = \frac{\text{ttttttttt bbtbbbbb wwaabbwwttt (kkwwbb)}}{\text{nnnnnbbbaabb ttto rrrrrkkbb}}$$

$$\text{Feed Conversion Ratio} = \frac{\text{ttttttttt oaaaaabb rrttnnbbnnnaabb (kkwwbb)}}{\text{ttttttttt bbtbbbbb wwaabbwwttt (kkmwbb)}}$$

RESOURCES

Sydney Royal Poultry Show

www.rasnsw.com.au/poultry

Royal Agricultural Society of NSW - Education Department

<http://www.rasnsw.com.au/education/>

NSW Department of Education Animals in Schools

www.nswschoolanimals.com/poultry-fowls/

Australian Eggs

<https://www.australianeggs.org.au/education/>

Exhibition Bird Biosecurity prepared by Australian Government Rural Industries Research and Development Corporation

<https://www.youtube.com/watch?v=dTkr72FMN84>

POULTRY HUSBANDRY ASSISTANCE
PREPARING FOR POULTRY ARRIVAL

| | Check List | Ready? |
|-----------------|--|---------------|
| 1. Poultry Coop | A safe, spacious, solid construction with enclosed areas for chickens to roost at night, lay eggs and scratch during the day. Please ensure that if you are letting the chickens out to roam during the day that you have a fenced area to prevent attack from predators. Prior to layer arrival – we advise that you clean and disinfect all areas of the coop. | |
| 2. Bedding | Ensure that nest boxes have appropriate bedding for laying eggs: such as fine wood shavings, shredded paper, rice hulls or other absorbent materials. When cleaning the nest box, these materials can then be recycled into gardens. | |
| 3. Food | Chickens will need a stable diet to promote with growth and development. While the chickens will LOVE your food scraps, please ensure you have a poultry ration suitable for layers ready for their arrival. Ask your local stockfeed store for advice. | |
| 4. Water | Chickens MUST have access to clean water at all times. Ensure your drinkers/watering system is clean, topped up and ready for your layer arrival. | |

ON ARRIVAL AT SCHOOL

- We recommend that your new pullets are kept isolated from any other chickens as a biosecurity measure to reduce the risk of disease.
- Record the first round of trial data collection (sample on page 10 in the booklet)
- Ensure pullets are placed near feeders and waterers to ensure they learn their new surroundings.

HANDLING PULLETS

Stay calm when dealing with the chickens - slow, smooth movements stop birds from becoming agitated. If you are relaxed, the chicken will be too!

ANIMAL IN SCHOOLS

Keeping poultry at your school is an enjoyable and rewarding experience for students. Appropriate care is paramount. Schools are required to be familiar with and satisfy the requirements of the *Animal Research Act 1985* (NSW) and the *Australian code for the care and use of animals for scientific purposes*. More information about how to ensure you are meeting the guidelines can be found at the NSW Department of Education's Animals in Schools website: nswschoolanimals.com/

WATER CONSUMPTION

Water is the most important nutrient, and good-quality water must be available to the birds at all times. Generally, chicken will consume twice as much water as they do feed.

Please note: these consumption rates are guides for nipple drinker systems. Please ensure ample clean drinking water is available at all times.

| Weeks of Age | mL per bird per day |
|---------------------|----------------------------|
| 7 | 68 |
| 10 | 102 |
| 15 | 136 |
| 20 | 167 |

NUTRITIONAL RECOMMENDATIONS

Pullets require a well-structured nutritional program to ensure they achieve development and growth targets and reach 'egg-laying' maturity at the appropriate age. There are a large number of poultry nutrition companies that provide balanced mash/crumble/pellet/scratch rations to be fed to all stages of your pullets development.

| | Starter | Grower | Developer | Pre-Layer | Early Lay |
|---|----------------|---------------|------------------|------------------|------------------|
| Age/Weeks | 0-6 wks | 6-12wks | 12-15 wks | 15wks - POL | POL- 50 wks |
| Feed to a body weight of (g) – cage reared | 500 | 1170 | 1370 | 1490 | |
| Feed to a body weight of (g) – floor reared | 480 | 1050 | 1290 | 1430 | |
| Metabolisable energy kcal/kg | 2900 | 2850 | 2750 | 2775 | 2800 |
| Metabolisable energy mj/kg | 12.14 | 11.93 | 11.51 | 11.61 | 11.72 |
| Crude protein (nitrogen x 6.25), % | 19.5 | 17.5 | 16 | 16.5 | 17.9 |
| Calcium % | 1 | 1 | 1.4 | 2.5 | 4.2 |
| Phosphorus (available) % | 0.45 | 0.43 | 0.45 | 0.48 | 0.46 |

PREPARING FOR POULTRY SHOW CHECKLIST

Once you have selected the three (3) layers for Show – it is now time to prepare! Poultry are judged on their physical appearance so it is important that your layers are looking their best!

| | Checklist | Ready? |
|------------------------|---|---------------|
| 1. Handling & Training | The layers will be picked-up, moved and handled multiple times while preparing for and at the show. Students should handle the layers correctly and give layers time in a training pen if possible. | |
| 2. Washing & Cleaning | While the layers will be cleaning themselves regularly, it is important you give them a wash to ensure they look their best. Using warm soapy water, ensure you clean the layers' body feathers, tail, wings and cloaca area. Take care to scrub the legs, feet and under the nails! Ensure you rinse all soap and grime off the feathers and body after washing. | |
| 3. Drying | Take care when towelling-down or hair-drying the feathers of the layer. Do not push feathers back against their growth direction, taking care not to split feathers. | |
| 4. Feeding & Watering | After washing and drying, ensure your layers have immediate access to feed and water. | |

PREPARING FOR TRANSPORT CHECKLIST

| | Checklist | Ready? |
|--------------|--|---------------|
| 1. Health | Your layers should be in good health, of an adequate weight and of the correct age prior to transport. | |
| 2. Boxes | Before transporting, please ensure you have a safe, adequate unit of transport for all three layers. Consider: <ul style="list-style-type: none"> - Size: layers must be able to stand, sit and turn safely within the space. - Ventilation: each unit of transport must have adequate sources of ventilation such as air holes. | |
| 3. Transport | A plan of transport that includes a safe and efficient vessel (vehicle, trailer) and route should be prepared well before departure. Trips over 3 hours should be allow for stoppages. | |

OTHER POULTRY COMPETITIONS FOR SCHOOLS & SCHOOL AGED CHILDREN

YOUTH POULTRY SHOWMANSHIP COMPETITION

The Youth Poultry Showmanship Competition supports young people in the handling, preparation and interest in the poultry sector, with competitors demonstrating their presentation and showmanship skills and their knowledge of the poultry industry. During the judging process, competitors are asked to describe the preparation required to show their exhibits (birds), the specific features of their chosen exhibit (bird), and judges look for correct technique and confidence in handling the exhibit (bird) during the judging process.

The Competition is open to both 'Schools' competitors and 'Open' competitors aged between the 13-18 years and will take place on the Stage in the Poultry Pavilion.

POULTRY YOUNG JUDGES COMPETITION

The Sydney Royal Poultry Show also hosts the RAS Poultry Young Judges State Finals during the Sydney Royal Easter Show.

The Judging Competition is open to young people between the ages of 15-24 years old. Competitors can compete in Hard Feather, Soft Feather and Waterfowl Judging Competitions and competitors entered in all three (3) competitions will be eligible to be judged in the Champion Poultry Judging Competition. Please refer to:

www.rasns.com.au/young-judges-competitions/

For more information on any of the School Poultry Competitions please visit our website: www.rasns.com.au/poultry or contact poultry@rasns.com.au

Sydney Royal School Purebred Egg Layer Competition

The Competition takes place at your school before the 2023 Sydney Royal Easter Show and culminates at the Show by exhibiting your birds. Schools rear (3) pure-bred pullets of their chosen breed and prepare them for show at the 2023 Sydney Royal Easter Show. The Competition is judged by poultry industry experts and consists of three (3) components:

- Presentation of Exhibits: Three pullets are chosen by the school for judging. Birds are chosen based on uniformity and fitness for showing.
- Project Component: students are asked to create a PowerPoint presentation detailing how the pullets were raised and prepared for the Show. To be submitted via Dropbox.
- Egg Laying Component: the quality of the eggs are laid by the three pullets (during the 10 days of Competition) are judged to commercial standards.

Sydney Royal Schools Meat Bird Pairs Competition

The 2023 Sydney Royal Schools' Meat Bird Pairs Competition will take place at your school before the 2023 Sydney Royal Easter Show and culminate at the Show by exhibiting your School's birds. Participating Schools will receive a batch of 'day old' chicks that will be despatched to your school. Schools rear the chicks and prepare the best two (2) females and two (2) males to exhibit. The Competition is judged by experts of the commercial poultry meat industry and consists of three (3) components:

- Presentation of Exhibits: Live Competition of Meat Bird Pairs - Best male pair and best female pair to be exhibited per school
- Carcase Component: Meat Bird Pairs birds are processed (organised by the Sydney Royal Easter Show) and carcasses are judged to commercial standards
- Project Component - students are asked to create a PowerPoint presentation detailing how the meat birds were raised and prepared for the Show.



Royal Agricultural Society of NSW

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